

How Koboca Meets the criteria and objectives of the Sports Premium Funding:

Targets and objectives linked to Sports Premium Funding	Evidence provided by Koboca
<p>Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.</p>	<p>Koboca provides evidence to help you make sustained improvements to the quality of PE and Sport such as:</p> <ul style="list-style-type: none"> • Provides the most requested sports broken down by year group and gender to allow schools to meet the requests of their pupils • Outlines the most effective time of the day to run extra curricular provision • Outlines which pupils have represented their school to allow schools to ensure all pupils receive this opportunity • Outline the least active pupils and the activities they would like to try. • Outline which pupils walk and cycle to school each day.
<p>Develop or add to the PE and sport activities that your school already offers</p>	<p>Koboca provides a list of the most popular activities broken down by year group. E.g. a class teacher can look at the most requested sports from their class. They can even break this down by gender should they wish to do girls only club for example.</p>
<p>Make improvements now that will benefit pupils joining the school in future years</p>	<p>The Koboca survey can be done every year (and numerous times in a year) to allow schools to provide ongoing activities that reflect what their pupils want to do.</p>
<p>Introduce new sports or activities and encourage more pupils to take up sport</p>	<p>Koboca provides a list of the most popular sports pupils have requested. It also shows a report on what the least active pupils would like to take part in.</p>
<p>Support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs</p>	<p>Koboca produces a Change4Life report outlining the least active pupils and the sports they would like to try. It also provides a report on which pupils are meeting / not meeting the government's target of 30minutes physical activity per day in school.</p>

How Koboca will support schools in Ofsted Inspections:

Targets and objectives linked to Ofsted	Evidence provided by Koboca
<p>Ofsted will recognise and encourage schools' contribution to preventing obesity by helping children to eat better and move more. This will be taken into account during Ofsted inspections.</p>	<p>Koboca identifies the pupils in your school who are the least active and highlights the sports they would like to try. The Nutrition test educates pupils on eating better and has been endorsed and validated by Leeds Beckett University</p>
<p>Ofsted are keen to celebrate schools that can demonstrate healthy approaches towards tackling obesity amongst their pupils. There will be an annual competition to recognise schools with the most innovative and impactful projects.</p>	<p>Koboca is an innovative new product which allows schools to identify where the sports premium funding should be spent to get best value and maximum impact. It helps schools demonstrate healthy approaches towards tackling obesity amongst their pupils.</p>
<p>Ofsted already evaluate a school's success in promoting and supporting pupils' knowledge of how to keep themselves healthy, including through exercising and healthy eating. Inspectors expect to see pupils making informed choices about eating and physical activity and the school's culture promoting this aspect of pupils' welfare. This evaluation informs inspectors' judgement on pupils' personal development, behaviour and welfare.</p>	<p>Koboca promotes and supports pupils' knowledge of how to keep themselves healthy, including through exercise and healthy eating. It identifies how active pupils are, allowing schools to focus on the least active. It also outlines which activities would be most popular, broken down by gender and class. The nutrition test educates pupils on what is a healthy diet and how to keep themselves healthy.</p>
<p>Ofsted will look for sources of evidence about the steps taken by the school to promote healthy eating and physical activity.</p>	<p>By using Koboca, schools are promoting healthy eating to their pupils. The nutrition test educates pupils on healthy eating. The reports will allow schools to promote popular activities to the least active and support those who may need help with nutrition.</p>

How Koboca will support schools in Ofsted Inspections (Continued):

Targets and objectives linked to Ofsted	Evidence provided by Koboca
<p>In addition, in 2017, Ofsted will undertake a thematic review on obesity, healthy eating and physical activity in schools.</p>	<p>Koboca provides extensive evidence of pupils' health in terms of physical activity and healthy eating. An annual or termly survey will show the impact the sports premium funding is having on pupils in schools.</p>
<p>Ofsted will seek pupil's views on lunchtime and after school sport and healthy lifestyles.</p>	<p>Koboca consults pupils on most popular times to run clubs and most popular activities to ensure maximum uptake of extra curricular provision.</p>
<p>Ofsted will ask questions re auditing of current provision, action planning, monitoring and collecting appropriate evidence.</p>	<p>Koboca:</p> <ul style="list-style-type: none"> • Audits current provision, such as who is attending extra curricular clubs • Helps with action planning, e.g. outlines most popular sports broken down by target groups • Monitors activity levels and healthy eating knowledge • Provides appropriate evidence e.g. physical activity levels and nutrition test scores.
<p>How effectively leaders use the primary PE and sport premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this</p>	<p>Koboca outlines clearly the pupils who would benefit most from the Primary PE and Sport Premium and measures the impact and outcomes for pupils.</p>

How Koboca will support schools in Ofsted Inspections (Continued):

Targets and objectives linked to Ofsted	Evidence provided by Koboca
<p>Ofsted will assess the social development of pupils, such as willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others</p>	<p>Report 3 – Are you a sports leader/ volunteer outlines the percentage of pupils who are involved in volunteering.</p> <p>Report 5 Attend community clubs and Report 6 Local club’s pupils attend outline who attends local community clubs and which clubs’ pupils go to.</p> <p>Report 11 – Pupils engaged in extra curricular activity clubs outlines the percentage of pupils involved in extra curricular activity.</p>
<p>Ofsted will assess the cultural development of pupils such as willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities</p>	<p>All of the above plus</p> <p>Report 4 – Represented school in sports outlines which pupils have represented school in sport</p>
<p>Overall Effectiveness – Outstanding - The school’s thoughtful and wide-ranging promotion of pupils’ spiritual, moral, social and cultural development and their physical well-being enables pupils to thrive.</p>	<p>Reports on sports pupils would like to try and most popular times to have clubs helps schools to provide a wide ranging thoughtful programme to engage pupils.</p>

How Koboca contributes to Ofsted ‘outstanding’ grade descriptors:

Outstanding Grade Descriptors	Evidence provided by Koboca
<p><i>Effectiveness of leadership and management –</i></p> <p><i>The rigour and accuracy of self-evaluation and how well it leads to planning that secures continual improvement</i></p> <p><i>The design, implementation and evaluation of the curriculum, ensuring breadth and balance and its impact on pupils’ outcomes and their personal development, behaviour and welfare</i></p> <p><i>How well the school supports the formal curriculum with extra-curricular opportunities for pupils to extend their knowledge and understanding and to improve their skills in a range of artistic, creative and sporting activities</i></p> <p><i>How effectively leaders use the primary PE and sport premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this</i></p> <p><i>How well leaders and governors engage with parents, carers and other stakeholders and agencies to support all pupils</i></p> <p><i>How effectively leaders use additional funding.</i></p>	<p><i>Self evaluation on which pupils engage most in physical activity and how to engage the least active to secure continual improvement.</i></p> <p><i>The breadth and balance of PE delivery based on feedback from pupils around sports they would like to try. Knowledge of which pupils are involved in volunteering and who attends community clubs</i></p> <p><i>Reports on who attends extra curricular clubs, who has represented school in a sports team, and who attends community clubs outside of school. Extra curricular provision can be shaped by pupil’s sporting interests</i></p> <p><i>Koboca identifies pupils who need PE support most such as the most inactive, ensuring effective use of PE and Sport Premium Funding. The reports can help shape how the sports premium funding is spent.</i></p> <p><i>Koboca can be done as a homework exercise engaging parents in shaping the PE opportunities for their pupils and developing nutritional knowledge.</i></p> <p><i>Koboca helps identify where the sports premium will have the greatest impact.</i></p>

How Koboca contributes to Ofsted ‘outstanding’ grade descriptors (Continued):

Outstanding Grade Descriptors	Evidence provided by Koboca
<p><i>Leaders and governors have a deep, accurate understanding of the school’s effectiveness informed by the views of pupils, parents and staff. They use this to keep the school improving by focusing on the impact of their actions in key areas.</i></p> <p><i>The broad and balanced curriculum inspires pupils to learn. The range of subjects and courses helps pupils acquire knowledge, understanding and skills in all aspects of their education, including the humanities and linguistic, mathematical, scientific, technical, social, physical and artistic learning.</i></p> <p>Leaders promote equality of opportunity and diversity exceptionally well for pupils</p>	<p><i>Koboca effectively provides the views of parents and pupils on PE and sport in schools. Schools can use the reports to keep the school improving by focusing on what will have the greatest impact on the pupils who need it most.</i></p> <p><i>By listening to pupil voice, Koboca can provide a broad and balanced curriculum that inspires pupils to learn. Schools can identify by year group and gender, what activities are likely to inspire each class. Schools can also gain an understanding what pupils are doing outside of school.</i></p> <p><i>Koboca helps identify target groups such as pupils not taking part in extra curricular activity, pupils who haven’t represented their school etc. Koboca outlines activities which may engage these pupils.</i></p>
<p>Personal Development, behaviour and welfare:</p> <p>Pupils can explain accurately and confidently how to keep themselves healthy. They make informed choices about healthy eating, fitness and their emotional and mental well-being.</p>	<p>Koboca gives pupils the opportunity to have their say on what sports activities happen and when.</p> <p>The nutrition survey educates pupils how to keep themselves healthy and make informed choices about healthy eating.</p>

How Koboca will help schools complete and provide evidence for School Games Mark.

School Games Mark Criteria	Evidence provided by Koboca
A system in place to track young people's participation in the School Games	Report 4 – Represented School in Sport outlines the percentage of pupils who have represented the school in sport. Clicking on the pie chart gives you the names of those that don't to allow schools to target pupils.
Opportunities that attract less active pupils to participate in physical activity	Report 9 – Pupils physical activity levels in school (C4L) Outlines least active pupils and the activities they would like to try.
A positive approach to delivering physical activity	All reports outline how best to meet pupils' requests and how to engage the least active.
To achieve silver, schools will need to provide all pupils with 2hrs of PE and school sport per week (made up of curricular and extra curriculum activity).	Report 9 – Pupils physical activity levels in school (C4L) outlines how many minutes of physical activity each pupil does in school including extra curricular activity.
Engage XX% of pupils in extra curricular sporting activity per week	Report 11 – Pupils engaged in extra curricular Activity Clubs Gives schools the % of pupils engaged in extra curricular clubs.
Of the XX% of pupils engaged in extra curricular provision, XX% should be from the non-active population	Report 9 - Pupils physical activity levels in school (C4L) details the non-active population. Report 11 – Pupils engaged in extra curricular Activity Clubs details pupils engaged in extra curricular provision.

How Koboca will help school complete and provide evidence for School Games Mark (Continued).

School Games Mark Criteria	Evidence provided by Koboca
Engage at least XX% of students within and beyond the curriculum in leading, managing and officiating in school games activity	Report 3 – Are you a sports leader / volunteer details pupils in school involved in leading, managing and officiating.
Engage students in the planning and development of school games activity through student voice.	Report 1 Top requested Sports –Outlines most popular sports pupils would like to try in school broken down by year group and gender. Report 2 Most popular times for clubs outlines the most popular times for these clubs